



Cheraw Primary

321 High Street
Cheraw, South Carolina

Grades	PK-2 Primary School	
Enrollment	626 Students	
Principal	Gracyn S. Jackson	843-921-1020
Superintendent	Dr. John E. Williams	843-623-2175
Board Chair	Chad Vick	843-623-6768

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Excellent
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	1	0	0	0

* Ratings are calculated with data available by September 30. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	89.2%
Student-teacher ratio in core subjects	18.4 to 1
Teachers with advanced degrees	82.9%
Teachers returning from previous year	96.3%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	17.0 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=626)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.1%	Down from 4.6%	3.6%	4.0%
Attendance rate	96.0%	Up from 95.7%	95.4%	95.6%
With disabilities other than speech	4.0%	Down from 4.9%	5.6%	4.0%
Older than usual for grade	0.2%	No Change	0.0%	0.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	82.9%	Up from 80.0%	59.0%	56.8%
Continuing contract teachers	95.1%	Down from 100.0%	81.8%	81.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	96.3%	Down from 98.3%	87.6%	88.6%
Teacher attendance rate	96.0%	Up from 95.8%	95.3%	94.9%
Average teacher salary	\$48,945	Up 2.0%	\$46,091	\$45,806
Professional development days/teacher	26.5 days	Up from 24.8 days	20.1 days	18.1 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Up from 17.2 to 1	18.3 to 1	18.7 to 1
Prime instructional time	89.2%	Up from 88.8%	88.8%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,534	Up 6.3%	\$6,534	\$6,510
Percent of expenditures for instruction*	74.7%	Down from 74.8%	71.2%	71.0%
Percent of expenditures for teacher salaries*	70.9%	Down from 71.3%	68.0%	64.2%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

At Cheraw Primary School our mission is to provide a positive, challenging, and enriched school environment that allows staff, parents, and the community to prepare students for the future. Cheraw Primary is accredited by the Southern Association of Colleges and Schools.

In December of 2007, we were notified that Cheraw Primary met its AYP status. This year, Cheraw Primary implemented the Child Development Education Pilot Program (CDEPP). The school was awarded a grant, "Keeping Learning on Track." This is a research-based professional development initiative designed to improve student learning. Additionally, four staff members and two parents participated in the "Arts Education Leadership Institute" (AELI). This institute assists the planning team in developing a comprehensive sequential program in arts education.

All of our teachers have participated in staff development in the areas of literacy, writing, character education, mathematics, science, and comprehensive health education. Areas of curricular emphasis during the year included technology, continued study of "best practices" in literacy, Creative Curriculum, Writer's Workshop, and AIMS. All teachers continued participation in a comprehensive literacy assessment program. Randy Greene, consultant, conducted workshops focusing on math and technology in the Successmaker Lab. Fourteen teachers in our school are National Board Certified.

Cheraw Primary continued its Character Education Program by promoting life skills and civic responsibilities. The school participated in the Governor's Citizenship Award promoting individual student recognition.

Parents, businesses, and community leaders supported our school through PTO, School Improvement Council, Volunteer Tutorial Program, and Arts in Education. Cheraw Primary School consistently promotes its thriving volunteer program by logging many productive hours each year. One of our lead volunteers was recognized by the South Carolina State Board of Education as "Individual Volunteer of the Year." The Artists in Education Program and our school's PTO co-sponsored residencies with the following artists: Laura Boosinger, musician and storyteller, Kimberly Roberts, visual artist, and Bob Doster, sculptor. Children's author, Kimberly Johnson, provided workshops for our children.

Our school community participated in service projects, which included a community art show and bake sale supporting Relay for Life. Through the efforts of our staff, parents, and community, Cheraw Primary Students are prepared for the future. As reflected in our school motto, "We Just Can't Hide Our Papoose Pride."

Gracyn S. Jackson, Principal
Christy McLeod, Chair of School Improvement Council

Evaluations by Teachers	
	Teachers
Number of surveys returned	43
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

School Adequate Yearly Progress

NO

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	14.1%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data